

**PROVIDE EXCEPTIONAL CARE TO
CHILDREN AND YOUNG PEOPLE IN A
WARM & FRIENDLY ENVIRONMENT
WHILST PROMOTING INDEPENDENCE,
CHOICE AND HAPPINESS.**



the
beeches



—Valuing individual uniqueness and diversity

THE BEECHES IS AN OFSTED REGISTERED CHILDRENS CARE HOME

WE ARE REGISTERED TO CARE FOR EIGHT CHILDREN AGED 10-18 YRS.



We provide the highest possible quality of care to children with learning disabilities and associated challenging behaviours in a caring and nurturing environment where children in our care can feel safe and secure and lead independent, happy lives.

Most importantly, we appreciate the importance of catering to the child's individual needs and qualities equally. This is largely achieved through the energy and dedication of our staff team. Children are guided by their key workers to make positive choices that will enable them to achieve fulfilling lives – now and in the future.

Children are given the opportunity to make choices that will impact their lives in many areas – nutrition, pursuit of interests and hobbies, personalisation of personal spaces, clothing – all leading to the promotion of self-esteem and self-advocacy.



The Beeches facility has been adapted for the specialised care of children and young people with learning disabilities aged 10-18 years.

WELCOME

DENISE GRAYSTON

REGISTERED MANAGER

“My aim is to provide the highest standard of residential childcare within a happy, healthy and homely environment.”



Denise has worked within the care sector for over 20 years. She has her Registered Nurse learning disabilities qualification, Diploma in Health and Social Welfare and NVQ level 4 in Care Management. Denise has worked within the adult and children's learning disabilities sectors and has been Registered Manager of The Beeches since 2004.

TERESA WEILER

DEPUTY MANAGER

“My job is both varied and rewarding. I thoroughly enjoy my time spent with the young people at The Beeches and aim to be a positive role model for our children and staff.”

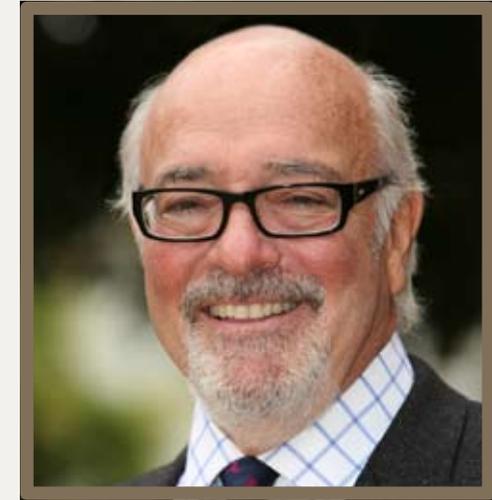


Teresa has worked as Deputy Manager of The Beeches since 2008. She has had extensive experience within the Care Sector and assists Denise in the smooth running of the home. She has achieved her NVQ Level 4 in Care Management.

QUIN LOVIS

RESPONSIBLE INDIVIDUAL

“I get a great sense of satisfaction in working with The Beeches and seeing the individuals in their care realise their full potential.”



Quin has acted as Responsible Individual since 2005. He works alongside Denise to ensure the compliance of the home in terms of Health & Safety and Safe-Guarding issues and all matters relating to the adherence of National Minimum Standards, Childrens Home Regulations 2001. Quin worked within the insurance industry for over 30 years and brings a wealth of knowledge and a great attention to detail.



TEAM

Some of their responsibilities include:

- Planning of their time with the children – arranging appropriate activities
- Ensuring the child's physical and emotional needs are met
- Promoting themselves as positive role models
- Helping children establish constructive relationships with others
- Positive re-enforcement promoting high self-esteem
- Enabling choice and independence



A token of our thanks to you all who have cared for, worried over and most of all loved our daughter while she has been in your fantastic care. —**Parent, Wiltshire**

STAFF TRAINING

We believe in the continual development and support of all staff members and have personal development plans in place.

Staff training consists of the following:

- In-house 6 week induction programme
- Core Health & Safety Training
- Learning disability / autism awareness courses
- Proact-SCIPrUK – positive behaviour support training as well as the Children's Workforce Development Councils induction workbook
- Child Safe-Guarding
- Communication with children with learning difficulties
- NVQ level 3 Caring for Children and Young People
- NVQ level 4 Care Management

TEAM MEETINGS

The staff at The Beeches work as a team and bi-weekly team meetings are routinely carried out in order to discuss the progress of all the children in our care. Each child has a team of Key Workers whose responsibility is to the individual as set out in the National Care Standards guidelines. Staff members are given the opportunity to express any issues as and when they arise, in addition to the weekly team meetings.

A positive approach

We adopt a holistic approach to care and discipline at The Beeches which in turn promotes positive behaviour, high self-esteem and confidence; the elements which provide the foundations for life-long success. In accordance with 'Every Child Matters', we share the vision of achieving the outcomes that matter most to the children and young people in our care:

- Be healthy
- Stay safe
- Making a positive contribution
- Enjoy and achieve
- Achieve economic well being

We welcome enquiries from local authorities within the UK needing to place a child with learning disabilities & associated challenging behaviours aged 10-18 yrs.

Should you have any specific enquiries, please contact us directly. Prior to admission and upon receipt of a completed referral form, we undertake an initial assessment to establish the suitability of our service to the needs of the child.

Once a child or young person joins us, we use person-centred planning to devise an individualised care package – this is designed to empower & inspire them to reach their full potential.

Care plans are reviewed regularly – with input from the child or young person, their family & other allied care professionals.

Care plans are monitored and reviewed to accommodate the child's changing needs. Children are supported in reaching their full potential whilst preserving their personal choices.



TAILORING CARE TO THE INDIVIDUAL

- We work closely with children and their families / care professionals to establish the most appropriate environment that will meet the child's needs – this would include personalisation of their bedrooms
- Flexible care packages ranging from 1:1 – 2:1 depending on specific needs
- Within our spacious home, we are able to offer the space and environment necessary for each child – whether that be within a communal setting or within their 'own space'
- We recruit professional therapists who visit the home – sports, music and pet therapy
- Promotion of choice and diversity in areas ranging from nutrition to social inclusion
- In-depth social, health and educational assessments
- Transition planning

I am writing to thank you and your staff for looking after my granddaughter so well for the past two years. She has learnt so much whilst she has been with you and she has also been happy. I will never forget the support you gave us when we were all losing the plot. I am sure she will never forget her time with you. —Grandparent, Bedford

child centered planning | WHAT DO WE DO?



Good nutrition

IS THE CORNERSTONE TO HEALTH

WE PROMOTE GOOD NUTRITION AND A HEALTHY LIFESTYLE

In accordance with guidelines set out by Change for Life, children at The Beeches are taught healthy eating habits and are educated about the health benefits of eating a well-balanced diet.

Ways in which children are involved with menu planning:

- Selection of foods during supervised trips to local supermarkets
- Involvement in food preparation (where appropriate)
- Opportunity to incorporate 'favourite foods' within healthy eating programme

We are able to cater for children who have either allergies or intolerance's to certain food groups or are prohibited to eat certain foods due to religious beliefs.



HEALTHY LIVING

In addition to eating a well-balanced diet, children at The Beeches are encouraged to lead an active lifestyle. The Beeches benefits from having a large garden that offers various activities. It benefits from having a swing set, trampoline and football net where children are encouraged to exercise and play together.

A sports therapist regularly visits The Beeches to assess the children's fitness levels. Goals are set for each child and incorporated within a fun and inclusive training regime that incorporates a range of different sports.



To everyone at The Beeches, thank you for a nice, warm welcome on your team Day. —**Staff support – New RCW**





Tailored education

THAT MEETS SPECIFIC NEEDS

We acknowledge that each individual child's educational needs will be different and in some cases complex.

We are able to offer education to children and young people at The Beeches to best suit their needs and can provide the following:

- Excellent links with local schools for children with special educational needs (specific school information/locations available on request)
- Opportunity for children with complex needs to experience the normality of attending school outside their residential placement
- On-site education room for children where a school setting is not appropriate or child is awaiting school placement
 - » Equipped with computers
 - » Stimulating learning resources
- We can employ experienced teachers who can offer individualised tutoring

May I say a very big thank you to the management and staff of The Beeches for your support and making it possible for her to compete at special Olympics.

—**Special Olympics Equestrian team**



Reward System

PROMOTING GOOD BEHAVIOUR!

A REWARD SYSTEM HAS BEEN ADOPTED AT THE BEECHES AS A WAY OF MAINTAINING AND PROMOTING GOOD BEHAVIOUR WITHIN THE HOME.

This means of using positive re-enforcement to reward good behaviour has been extremely successful and empowers the children who learn that good behaviour will result in a treat that resonates with that particular child.

The Staff at the Beeches are also an integral part in promoting good behaviour and harmony amongst the children. They act as role models by promoting positive behavior and language, building self-esteem and developing social interaction. Our staff are prepared to deal with any conflict that inevitably occurs and can assist in reaching a peaceful resolution.

Any behavioural issues or conflicts are addressed in weekly meetings with the children. Our goal is to provide a safe and harmonious environment where children are able to thrive, while developing essential communication skills with their peers and carers.



Like all youngsters, he wants to be at home but is unable to understand why he's not. I am glad he seems happier now – your staff are really brilliant with him.
—**Social Worker, Peterborough**



Movies, Art, Reading

INTERESTS & HOBBIES

We encourage children to pursue their own interests and hobbies whilst at The Beeches and currently promote:

- Music
- Swimming
- Horse-riding
- Bike-riding
- Caring for animals



WEEKLY DISCUSSIONS

Children discuss their activities during weekly meetings where they are able to express their likes / dislikes and make suggestions.

Many of the children at The Beeches attend after school sport and recreational clubs.

Some of these clubs are designed to promote confidence and self esteem whilst teaching the children the necessary life skills to enable them to become more independent in areas such as: Cooking, Gardening and Simple household chores (setting the table, washing up etc.)



HOLIDAY & ACTIVITY PLANNING

We also forward plan all holiday periods so that time is spent taking day trips, camping holidays and visiting local points of interest. Again, we always take into consideration suggestions made by the children when planning these trips.

To all the lovely staff who looked after our child. Best wishes and thank you to you all.
—Parent, Northamptonshire



extra curricular activities | **WHAT DO WE DO?**



BUILDING PARTNERSHIPS WITH LOCAL AUTHORITIES

CCRAG – The partnership consisting of 48 Local Authorities from the East, East Midlands, South-East and South-West Regions.

Benefits of being part of the CCRAG for local authorities:

- Greater choice of placements for children
- Service delivery being secured from the most appropriate Provider(s)
- Accurate and safe placement decisions
- More innovative placement decisions
- A reduction in placement breakdown
- Reduced costs and workload through shared monitoring visits A shared consistent monitoring process
- Improved partnership working between LA and Provider
- Sharing good practice more easily between Local Authorities
- Increased transparency and partnership working

The Beeches resource is also listed on the London Care Placements database. London minimum criteria for resources to be listed are as follows:

- The service is ‘outstanding’ or ‘good’ according to OFSTED and on a path to achieve excellence in delivery of outstanding outcomes for children and young people
- Working well to achieve the best possible outcomes for each child
- The provider is working constructively with London boroughs to secure the best possible service within a simple fee structure
- The location of the resource is in or around London, exceptionally where service is not available close to London
- No service provider will be registered if rated as ‘inadequate’

We welcome enquiries from local authorities departments and would be more than happy to arrange a visit should you wish to see for yourself the accommodation we have to offer. **Please contact us for further information.**





PROVIDING RESIDENTIAL CARE

TO CHILDREN AND YOUNG PEOPLE WHO MEET THE FOLLOWING CRITERIA

- Aged between 10 and 18
- Needs and circumstances must have been assessed by a Local Authorities Social Services Department
- A young person with a learning disability and / or emotional / behavioural disorders
- In receipt of a completed referral form and placement agreement

TYPES OF CHILD CARE PLACEMENTS

- Emergency placements
- Respite (including non-residential stays)
- Short term and long term residential placements
- Sibling placements
- Pre-fostering (including assessment)
- Block purchased placements

There may be certain instances where it is not possible before admission to fully determine the homes long-term suitability in facilitating all the individual's specific needs. A trial period may be granted in certain cases where it is established to be in the best interests of the child and of The Beeches. Any such periods may be negotiated under the terms of a placement agreement.



With grateful thanks for the kindness you showed to my son during his visits.
He misses The Beeches very much as do we.
—Parent, Lincolnshire



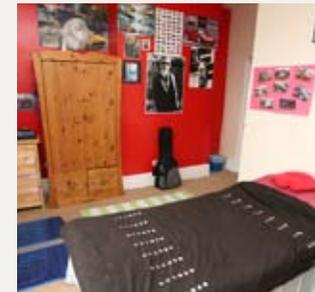


A UNIQUE HOME

OFFERING EXCEPTIONAL CHILD CARE

The Beeches has been adapted to create a home environment for the care of children and young people with learning disabilities and associated challenging behaviour.

We are located in Peterborough and operate within a spacious detached property within easy reach of the city centre and numerous amenities Peterborough has to offer.



OUR FACILITIES INCLUDE

8 single occupancy rooms with en-suite facilities

I wanted to drop you a line and say a big thank you to you and all of your staff for all the support that you gave to him and his family. It has been very much appreciated.

—**Social Worker, Milton Keynes**





SPACIOUS COMMUNAL ROOMS

WITH CHILD-ORIENTATED DECOR

- Sensory room / quiet room
- Soft play area with games and activities specially designed for a variety of learning disabilities
- Educational resources on site should on-site education be required within a dedicated room
- Private gated garden with child-orientated activities

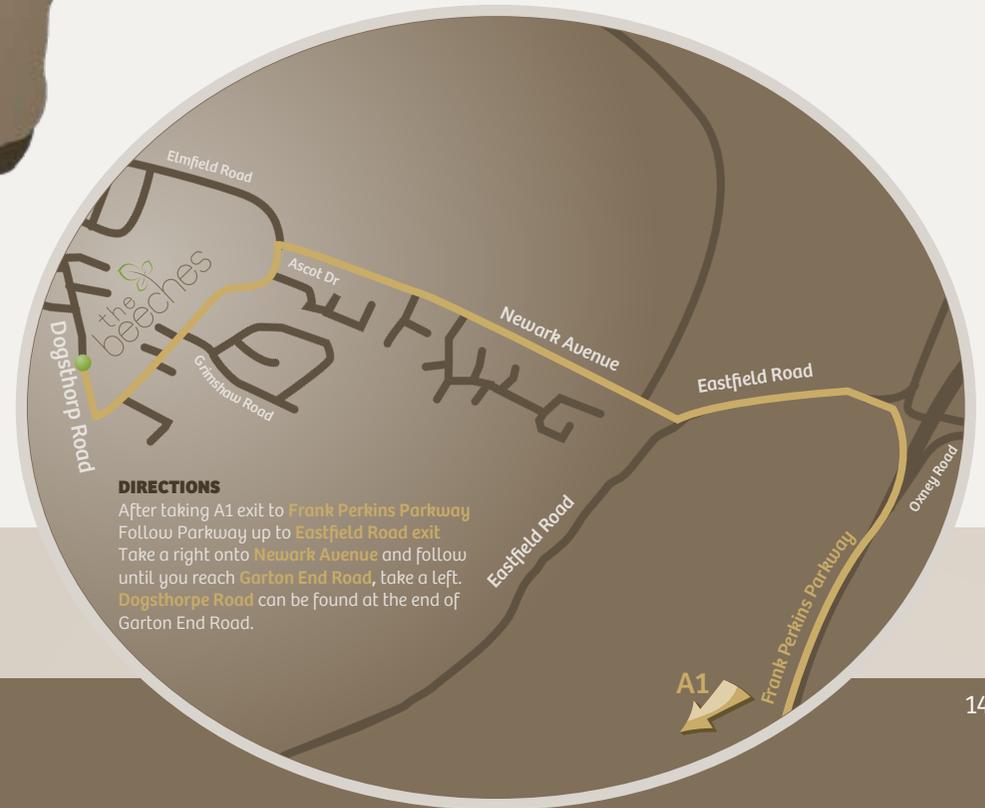




WE ARE CONVENIENTLY LOCATED IN THE HEART OF PETERBOROUGH

WITH CHILD-ORIENTATED DECOR

218 Dogsthorpe Road,
Peterborough, PE1 3PB
For further information, please contact
Denise Grayston, Manager, at:
T: 01733 344448
M: 07918 675302
F: 01733 347732 or
email any enquiries to: info@thebeeches.com



DIRECTIONS

After taking A1 exit to **Frank Perkins Parkway**
Follow Parkway up to **Eastfield Road exit**
Take a right onto **Newark Avenue** and follow
until you reach **Garton End Road**, take a left.
Dogsthorpe Road can be found at the end of
Garton End Road.



CONTACT US

