

The Beeches Independent Special School – Prevent Action Plan

The Beeches Independent Special School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

The Act is founded on a set of common principles that state specified authorities must:

1. Assess **risk** of radicalisation in their area / organisation
2. Develop an **action** plan to reduce this risk
3. Train staff to **recognise** radicalisation and extremism
4. Work in **partnership** with others
5. Establish **referral** mechanisms and refer people to Channel Panel
6. Maintain records and reports to show **compliance**

References: *Keeping Children safe in Education*: Information for all school and college staff DfE, July 2015

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

HM Government: *Revised Prevent duty guidance: for England and Wales Updated 16th July 2015*

Duty	What this means	Action	By whom	Evidence
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read <i>Keeping Children Safe in Education</i>, July 2015 The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, June 2015) 	All staff Prevent Lead	Prevent On-line Training Prevent Inset Curriculum Planning Assemblies Student Discussion Pupils work
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation 	Prevent Lead	
	There is a clear procedure in place for	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy 	All staff	

	protecting children at risk of radicalisation	<p>which includes a statement regarding the school's "Prevent" duty.</p> <ul style="list-style-type: none"> All staff understand how to record and report concerns regarding risk of radicalisation 	All staff	
	The school has identified a Prevent lead	<ul style="list-style-type: none"> All staff know who the Prevent Leads is and that this person acts as a source of advice and support. 	All staff	
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. 	Prevent Lead	Risk assessments Students being supervised Closely. DBS
	School premises are not currently available for external use and there are no plans to change this.	<ul style="list-style-type: none"> This is currently not a risk. 		
Working in Partnership				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record and report concerns on the usual 'logging concerns' form 	All staff	Prevent reporting forms. Child protection folders Staff training Prevent Policy
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are kept in the child's CP file Referrals are followed up appropriately. 	Prevent Lead	
Staff training				
Equip staff to identify	Assess the training needs of staff in the light of the school's assessment of the	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> Ensure that the designated safeguarding 	Designated Safeguarding	Inset materials Staff on-line training

children at risk of being drawn into terrorism and to challenge extremist ideas	risk to pupils at the school of being drawn into terrorism.	<p>Leads undertakes Prevent Awareness Training</p> <ul style="list-style-type: none"> • Ensure that the designated safeguarding Leads is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • All staff are to complete and pass an online prevent training course. 	Leads/Prevent Leads	certificate Staff meeting notes
Manage access to extremist materials				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • E safety policy • Acceptable use policy • Anti-bullying policy • Prevent policy • Child protection policy 	Prevent Lead	E-safety Policy It safe search software Small group teaching SOW
	Access to web-based materials within school is tightly controlled and E-safety is an embedded part of the protective behaviours and safeguarding curriculum.	<ul style="list-style-type: none"> • Controlling access and embedding e-safety reduces risk. 	Prevent Lead	
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> • The curriculum reflects this duty 	Prevent Lead	
	One to One teaching and small group teaching enables access to materials and discussions to be closely monitored and challenged.	<ul style="list-style-type: none"> • Positive staff/pupil relationship reduces risk. 	All Staff	
Building children's resilience to radicalisation				
Ensure that pupils have a 'safe Environment' in which to discuss	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect 	All staff	Curriculum SOW Assemblies Staff Discussion notes Trips policy

'controversial issues'		<ul style="list-style-type: none"> • Weekly assemblies to promote British Values • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-britishvalues-in-schools-published/ 	All relevant staff	
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Use full Contacts.

- Prevent Lead at the Beeches. Emma Sutters, Head of Education.
- Nominated Local Authority person 01733 452669
- Sergeant Jayne Drury – Drury@cambs.pnn.police.uk 07894 177337
- DC Stephanie Calne – Calne@cambs.pnn.police.uk
- Multi Agency Safeguarding Hub (MASH) mash.cp@cambs.pnn.police.uk 01480 847743.

This Action plan will be updated Termly by the Head of Education.

Reviewed: December 2018

Due to be Reviewed again February 2019