



Mars

Schemes of work planned which centre upon level 1/2 objectives and which employ Cornerstones topics as our stimulus. Staff are able to accommodate more active learning styles within the topics and differentiate the learning by student in order to cover necessary objectives.

Autumn Term 1



Land Ahoy!

English – Information texts, descriptions, poetry and postcards. *Pirates Love Underpants.*

Maths – White Rose Maths program of study

Science – Investigating materials

Humanities – Famous sea explorers

Art + Design Technology – Sketch and make boats (junk modelling or Lego), string printing of flags, clay work - lighthouses

Food Technology – Food from the sea, make easy fish pie

PHSE – Environmental awareness

Enrichment visit: Hunstanton Sea Life Centre / The Wash Monster

Autumn Term 2



Childhood

English – Autobiographies, non-chronological reports and riddles. *Old Bear.*

Maths – White Rose Maths program of study

Science – Are all leaves the same? Plants

Humanities – Time-lines, family trees and important events

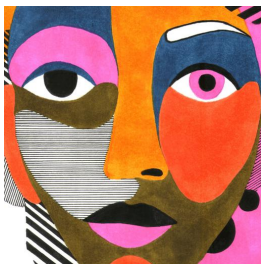
Art + Design Technology – Look at childhood toys to make - sewing or woodwork

Food Technology – Traditional party food

PHSE – Environmental awareness

Enrichment visit: Greek restaurant/Greek dancing

Spring Term 1



Funny Faces, Fabulous Features

English – Writing to describe; a multi-sensory approach to describing people and places

Maths – White Rose Maths program of study

Science – Animals including humans p1

Humanities – Recognising historical figures

Art + Design Technology – Self-portraits and funny faces - collage work

Food Technology – How eyes and nose help us taste food, food art

PHSE – Environmental awareness

Enrichment visit: Food market and The Beeches own food market



Mars

Spring Term 2



The Scented Garden

English – Non-chronological reports, instructions, narratives and information texts. *The Enormous Turnip/Superworm/Jack and the Beanstalk.*

Maths – White Rose Maths program of study

Science – Seasonal changes

Humanities – Rainforests and the Green Belt

Art + Design Technology – Practical learning: mud kitchen, scented Play-doh (herbs and scented oils), wire flower sculptures

Food Technology – Herbs and spices in modern cooking

PHSE – Cultural awareness

Enrichment visit: Mountain climb / Caverns below the landscape (Residential)

Summer Term 1



Dinosaur Planet

English – Poetry and riddles, narratives, writing for different purposes. *Dinosaurs Love Underpants/Where the Wild Things Are.*

Maths – White Rose Maths program of study

Science – Animals including humans p2

Humanities – Through the ages, using maps, the globe, continents and oceans

Art + Design Technology – Prehistoric landscapes, junk model dinosaurs, dinosaur sock puppets

Food Technology – Meat eaters, vegetarians and vegans, food intolerance and religious observance

PHSE –Smoking awareness

Enrichment visit: Peterborough museum, Flag Fen, Ferry Meadows, Roman Point, Lincoln's Roman Trail




Summer Term 2

Catch-up

PHSE – Wealth and poverty

Enrichment visit: Wizards Escape Room / Magna Science Museum

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<p style="text-align: center;">YEAR 2</p> <p style="text-align: center;">Autumn Term 1</p> 	<p><u>Muck, Mess and Mixtures</u></p> <p>English – Recipes, acrostic poems, narratives and leaflets. <i>The Magic Porridge Pot/Mr Messy/The Gingerbread Man.</i></p> <p>Maths – White Rose Maths program of study</p> <p>Science – Everyday liquids, lively liquids</p> <p>Humanities –The Gunpowder Plot</p> <p>Art + Design Technology – Food landscape collage, ice cube art, messy mixtures - textures</p> <p>Food Technology – Batter, dressings and sauces</p> <p>PHSE – Crime and punishment</p> <p><i>Enrichment visit: Sensory enrichment off-site</i></p>
<p style="text-align: center;">Autumn Term 2</p> 	<p><u>Bounce</u></p> <p>English –Information texts, instructions and rules, narratives and poetry. <i>The Frog Prince/Mr Bounce/Jack and the Beanstalk.</i></p> <p>Maths – White Rose Maths program of study</p> <p>Science – Plants</p> <p>Humanities – History of the Olympic Games, famous sporting events and landmarks</p> <p>Art + Design Technology – Ball art, clay work, making bouncy balls</p> <p>Food Technology – Eating for energy and strength</p> <p>PHSE – Crime and punishment</p> <p><i>Enrichment visit: Cenotaphs / Duxford</i></p>
<p style="text-align: center;">Spring term 1</p>  	<p><u>Rio de Vida/Moon Zoom!</u></p> <p>English – Myths and legends, information texts, postcards and recipes. <i>Jabuti the Tortoise.</i></p> <p>Maths – White Rose Maths program of study</p> <p>Science – Animals including humans</p> <p>Humanities – Introducing South America</p> <p>Art + Design Technology – Drawing planets and night sky, design and make an alien</p> <p>Food Technology – South American cuisine</p> <p>PHSE – The assessment of risk and uncertainty</p> <p><i>Enrichment visit: the National Space Centre, Leicester</i></p>

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<p style="text-align: center;">Spring term 2</p> 	<p><u>Towers, Tunnels and Turrets</u></p> <p>English – Fairy tales, reported speech, narratives, letters and posters about structures. <i>Rapunzel/The Three Little Pigs/The Three Billy Goats Gruff/The Princess and the Pea.</i></p> <p>Maths – White Rose Maths program of study</p> <p>Science – Living things and their habitats p1</p> <p>Humanities – Castles through the ages, WWII and the Great Escape</p> <p>Art + Design Technology – Creating towers and tunnels from junk</p> <p>Food Technology – Medieval foods</p> <p>PHSE – Equality and diversity</p> <p><i>Enrichment visit: Rockingham Castle</i></p>
<p style="text-align: center;">Summer Term 1</p> 	<p><u>Movers and Shakers</u></p> <p>English – Newspaper reports, persuasive posters, speeches. <i>Malala's Magical Pencil.</i></p> <p>Maths – White Rose Maths program of study</p> <p>Science – Living things and their habitats p2</p> <p>Humanities – Exploring significance, significant explorers and explorations, significant activists</p> <p>Art + Design Technology – Banksy and graffiti, ten paintings that changed the world</p> <p>Food Technology – The rise of the celebrity chef</p> <p>PHSE – The human body</p> <p><i>Enrichment visit: Lincoln Cathedral and Castle</i></p>
<p style="text-align: center;">Summer Term 2</p>	<p><u>Catch-up</u></p> <p>PHSE – Religion and beliefs</p> <p><i>Enrichment visit: Skegness</i></p>