



Functional English
and Maths

Emotional Literacy

Effective
Communication

Post 16 provision



Employability Skills
and work
experience

Independent Living
and preparing for
adulthood

Budgeting and
finances

Healthy
relationships and
sex education

Personal
development,
interests and skills

Budgeting and Finances

Students will receive personalised education on budgeting and finances, delivered to match their ability level. The lessons will focus on buying items in shops and online, opening bank accounts, understanding debt and credit facilities and the dangers of borrowing with high interest rates. Studies will also focus on household bills and sources of income including wages, National Insurance and the benefit system.

Healthy relationships and sex education

All students will follow a programme of study on relationships and sex education, matched to cognitive ability. The content will explore how to identify, make and develop healthy friendships. Lessons can also explore options for when relationships are deemed as unhealthy and furnish students with strategies for dealing with this eg, helplines, websites and charities.

Students will also discuss appropriate sexual relationships, consent and sexual health; they will learn about local services and methods of contraception.

Personal Development, interests and skills

The active and personalised curriculum we offer will include 4 hours study on the student's chosen field; this can include: cookery, sports studies, childcare, hair dressing, design and manufacture or incorporate some of the subjects which appealed to their aptitude prior to 16.

These skills can lead to accreditation through AQA Unit awards and can assist the students in achieving placements in further education provisions.

Employability Skills and work experience

The active and personalised curriculum we offer will include 4 hours study on the student's chosen field; this can include: cookery, sports studies, childcare, hair dressing, design and manufacture or incorporate some of the subjects which appealed to their aptitude prior to 16. Provision for employability skills may be undertaken in school or off-site as appropriate.

These skills can lead to accreditation through AQA Unit awards and may assist the students in achieving placements in further education provisions.

Functional English and Maths

Students who have not reached the achievement of GCSE will be exposed to Functional Skills in English and Maths, up to level 3, to recognise their achievements Post-16. We aspire for each student to receive formal accreditation to recognise their achievement. The schemes of work offered will be based upon 6 hours study per week and will focus on everyday tasks in a real-life context Eg, application forms for banking, instruction manuals, letters and email correspondence.

Emotional Literacy

Students are offered support in developing their own emotional literacy in what is often a difficult transitional period between childhood and their adult years. We will seek to complete online accreditation for a student's progress in emotional literacy. The study can take the form of:

Traditional PHSE lessons

Zones of Regulation or Think Social lessons.

1:1 support from our in-school counsellor

Effective Communication

Students with learning difficulties often find communication in social situations difficult; therefore, each student will receive education on the skills required to converse effectively in the world around them. This may be learning and responding to socially acceptable exchanges, using learned phrases, confidence building to ask for a product, service or help when it is required. Where possible, the learning for communication will be utilised in a range of real life scenarios eg, showing visitors around the school, approaching staff at a customer service desk, being supported to speak to call centres on the telephone and asking for correct products when shopping.

Independent Living and preparing for adulthood

4 hours of week are dedicated to the Life Skills our young people need to be equipped with in order to facilitate an independent adulthood as far as possible. Topics are personalised to each individual but can accommodate:

Cookery, diet and exercise, puberty and sex and relationships, using household equipment safely.