

2745833

Registered provider: The Beeches UK limited

Full inspection

Inspected under the Social Care Common Inspection Framework

Information about this children's home

This home is privately operated and provides support and care for up to six children who may have learning difficulties and/or have experienced neglect, abuse or trauma that has left them vulnerable.

The registered manager left on 4 July 2025. A new manager has been appointed who has applied to register with Ofsted.

Inspection dates: 9 and 10 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/05/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

There were four children living at the home at the time of the inspection. The inspector met all four children. One further child was temporarily resident elsewhere until decisions about their living arrangements are made. Two children have returned to their families' care since the last inspection.

Managers assess the needs of children moving in. They take into consideration children's dynamics as a group and how well able they are to meet the children's needs living together. Staff help children to settle well. Professionals commented that the staff want to help children to have a positive welcome. One social worker for child who needed to move in quickly said that managers were 'proactive and wanted to make the move as smooth as possible' for the child.

Staff value the relationships that children have with their families. Staff encourage families to spend time with the children at the home whenever appropriate. Staff travel with the children to meet their important family members when this is needed. They encourage families to spend fun time together. One family member appreciated a plan to swim with their child. They said that staff are there to support but also allow them space together as a family.

The children have high levels of social, emotional and, sometimes, learning needs. Their progress is not always straightforward. However, each child has made individually meaningful progress. One child has recently successfully sat their exams, which is a significant achievement for them. Other children are steadily learning ways of thinking about their emotions and finding healthier ways to make sense of them.

Staff support the children with their education. Each child has a bespoke education package in place. Some children attend school and some receive tutoring at home. The children enjoy a range of activities, such as cooking, gardening, swimming, going to escape rooms and going to the cinema. Even though some children's risks are high, staff ensure that they support children to go out into the community and have enjoyable experiences.

The children have a choice in how they want their bedrooms to be. Some rooms include cosy sensory areas. One child often causes damage to their room. Although staff ensure that their room is safe, damages are not always quickly repaired and some furniture is broken.

How well children and young people are helped and protected: good

Staff work closely with professionals. They share regular updates and work well with social work teams. An exploitation and missing-from-home team worker said that staff

were 'proactive' and always kept them well informed. They said that staff had good knowledge regarding exploitation and missing-from-home risks.

Two children have gone missing from home. When children go missing, staff quickly look for them and continue until they safely return home. On some occasions, this has involved staff travelling long distances, including at night, to support the child's safe return. Staff ensure that children are welcomed home and helped to share their views and experiences. Staff have helped one child who moved in with a significant risk of going missing from home reduce their missing-from-home episodes.

The staff establish good relationships with children. They get to know and understand them, which helps them to assess and respond to children's safety needs and reduce the likelihood of harm.

Recently, some children have made allegations of harm against staff. Managers have responded appropriately so that children and staff are protected. Managers have notified the appropriate agencies and ensured external oversight from the local authority designated officer and Ofsted. Investigations have been carried out to look into individual circumstances. However, there is some inconsistency in the follow up from this with staff. This means that not every opportunity is taken to reflect and take learning forward into future practice.

Managers work closely with children's social workers to help keep children safe. This includes developing and reviewing plans that identify relevant background information and strategies to respond when children are, at times, at high risk of harm. Staff follow these plans when children harm themselves. Staff are reflective of their practice and make changes, when needed, to the home environment to prevent future harm.

Staff sometimes need to use physical intervention with some children to protect the child or others. All staff who use these strategies are trained to do so. Incidents of physical intervention are reviewed carefully by managers, and staff and children's views are sought on each occasion.

Safer recruitment practices are followed. Managers undertake suitable checks to help ensure that staff are safe to work with children.

The effectiveness of leaders and managers: good

There have been recent changes to the management in the home. The previous registered manager left in July 2025. The deputy manager stepped into the position and is now managing the home. She has applied to register with Ofsted and is working toward her relevant level 5 qualification. The responsible individual is also changing. She knows the staff and children well. The changes have been planned well to help with a smooth transition and try to reduce anxiety for both children and staff.

The new manager demonstrates confidence in the day-to-day running of the home. She is motivated to learn and develop. She is clear about the strengths and areas for

development of the home and is well supported by senior leaders and the deputy manager.

The manager knows the children well. She naturally talks about their individual qualities, strengths and needs. Children said that they would approach the manager should they have any worries. The positive, trusting relationships developed by the staff help to provide the children with consistency and stability.

The manager and responsible individual have considered the needs and dynamics of the current children when thinking about which child may move in next, so that children can experience stability and progress.

The manager uses monitoring effectively to measure and improve the quality of care. There is an emphasis on reflection in their work with staff. Managers use planned and ad hoc supervision and oversight to praise good practice and challenge practice when needed.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the home is a nurturing and supportive environment. All accommodation and furniture should be maintained to a good standard. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2745833

Provision sub-type: Children's home

Registered provider: The Beeches UK limited

Registered provider address: S B C H House, 212 Ballards Lane, London N3 2LX

Responsible individual: Jane Twait

Registered manager: Post Vacant

Inspector

Carrie Twinn, Social Care Inspector

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