

# 2826274

Registered provider: The Beeches UK Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is privately run and provides care for up to two children who experience social and emotional difficulties and/or learning disabilities.

The previous manager left in September 2025. A new manager has applied to register with Ofsted.

### Inspection dates: 29 and 30 September 2025

**Overall experiences and progress of children and young people, taking into account** **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **requires improvement to be good**

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** not previously inspected

**Overall judgement at last inspection:** not applicable

**Enforcement action since last inspection:** not applicable

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

There was one child living at the home at the time of inspection. The child was spoken to. The child's social worker and parent are both positive about the support being provided and the progress that the child is making.

Staff support the child's education. The child attends an education provision daily. Managers are advocating for a new provision to be identified to support the child academically and socially. Staff at the child's school are positive about communication with the staff.

The child takes part in activities they choose. The child draws up a weekly activity planner. They enjoy spending time at home, which is respected by staff. The child enjoys activities including baking, pamper nights and going for drives.

The home is suitably decorated. The child is asked how they would like their bedrooms to be decorated. The living area has been decorated with the child's artwork and items of their choice are displayed around the home.

Key-work sessions take place regularly. Staff speak to the child about a range of topics to support their development and understanding. Despite this, discussions following incidents are not always recorded. Following a child making a disclosure, no discussions were recorded about how the staff supported them with this. This means it is not clear what support was provided, and the child's feelings about the matter.

When children are given consequences, the manager does not evaluate whether these are proportionate. There is no review of whether the consequence was effective. Therefore, staff could be repeating ineffective actions due to lack of management oversight.

### **How well children and young people are helped and protected: good**

Incidents are infrequent and have reduced for the child since they moved into the home. Staff follow the home's model of care when de-escalating incidents. This provides consistent support from staff. A psychotherapist reviews incidents and offers learning and advice to staff. This means that staff receive feedback to ensure they are working therapeutically to support individual children.

There has been only one use of restraint. There have been no missing-from-home incidents. The child is encouraged to have free time in the local area. This means the child is being supported to develop their independence and confidence.

Safer recruitment is followed for new members of staff. There is an induction process for new staff which helps them to learn their roles. The manager occasionally uses

temporary staff and attempts to use the same people each time when possible. This ensures that children are cared for by people they know and who understand them.

Management actions to explore concerns are not always recorded. The child raised a concern about a staff member. The managers were able to explain the actions taken to investigate this concern. However, there is nothing recorded in the child's documents to show this concern was listened to and acted on. This could mean that the child may not feel their voice was heard.

Staff do not always receive relevant training. Training regarding children's specific needs has not been completed by most of the staff team. The training matrix is also not accurate. This means there is no clear way for managers to ensure all staff's training is up to date.

**The effectiveness of leaders and managers: requires improvement to be good**

The previous manager remains in the company and is applying to be the responsible individual. The manager is aware of some of the areas for development, although there has been limited action to address these.

Managers are not always aware of actions taken by other managers. A conversation with a staff member about failing to follow safeguarding procedures took place but neither manager working was aware of this. This discussion was delayed and took place a week after the incident occurred. This meant that the staff member continued working without exploration of whether they understood their safeguarding responsibilities.

Records of staff appraisals carried out by a senior manager are not available, so the manager does not know when these took place or if staff remain within timescale for their next appraisal.

Supervision sessions take place and are detailed. However, the monitoring of supervision sessions is not clear, to identify whether staff are receiving supervision in line with the home's policy. This could mean that managers are not able to identify any shortfalls in staff receiving support. It is also not clear whether staff delivering supervision sessions have completed training to do so.

The quality of care review does not identify any actions. This limits the effectiveness of identifying and driving improvements.

Staff members talk positively about the support that they receive. They feel that managers are approachable and supportive.

## What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children’s home that—</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>ensure that staff have the experience, qualifications and skills to meet the needs of each child;</p> <p>understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; and</p> <p>use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(c)(f)(h))</p> <p>In particular:</p> <p>ensure that managers are all aware of actions taken at the home and these are recorded;</p> <p>ensure that staff appraisals are recorded and available to the manager;</p> <p>ensure that staff have completed relevant training to meet children’s needs and fulfil their roles.</p>	<p>28 November 2025</p>
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p>	<p>28 November 2025</p>

<p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>assess whether each child is at risk of harm, taking into account information in the child’s relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <p>help each child to understand how to keep safe;</p> <p>have the skills to identify and act upon signs that a child is at risk of harm;</p> <p>understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; and</p> <p>take effective action whenever there is a serious concern about a child’s welfare. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi))</p> <p>In particular, ensure that staff understand and follow safeguarding procedures, report concerns and record outcomes of any investigations.</p>	
<p>The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months.</p> <p>In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating—</p> <p>any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children.</p> <p>The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(c) (5))</p>	<p>31 January 2026</p>

## **Recommendation**

- The registered person should ensure that consequences used are evaluated to assess whether they were effective. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 2826274

**Provision sub-type:** Children's home

**Registered provider:** The Beeches UK Limited

**Registered provider address:** SBCH House, 212 Ballards Lane, London N3 2LX

**Responsible individual:** Post vacant

**Registered manager:** Post vacant

## Inspector

Leanne Lyon, Social Care Inspector

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