

2879965

Registered provider: The Beeches UK limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home was registered in April 2026 and is run by a private company. The home is registered to provide care for up to 3 children with emotional and social difficulties.

There is a registered manager in post. At the time of the inspection, there was one child living in the home.

Inspection dates: 11 and 12 August 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not applicable

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Summary of findings

Staff in the home ensure that the child's needs are met. Staff work hard to support the child and are building a good relationship with them. Staff keep the child safe and understand relevant risks. There is a registered manager in post who is due to leave the role in the coming weeks. A new manager is in place and intends to register. They are present in the home and are supporting the child and staff team.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff have created a home which is welcoming and supportive. Staff are starting to build a close relationship with the child living in the home. There is a detailed care plan in place for the child. This helps staff to understand the child and respond appropriately to their needs.

Children move into the home in a planned way. The registered manager reviews all relevant information and meets with professionals to ensure that they can meet the children's needs. One child had an interest in gardening, and some gardening items had been purchased prior to them moving in, so they knew their interests had been considered.

Managers and staff listen to the child's wishes and feelings. Regular meetings and consultations mean that staff understand the child's preferences. Staff take the child's views into account. For example, their preferences for food and activities, and how they wanted their room decorated.

Since the home was registered, the children's guide has been updated. The guide includes photos and additional information about what to expect when children move into the home. It includes the information that is important to children, helping them to settle more quickly.

The child living in the home does not currently access an education provision. Staff encourage the child do planned activities and educational worksheets with them. Staff understand the importance of the child attending a setting which suits their needs and they are good advocates for the child.

Children's identity needs are recognised by staff. Staff are sensitive to children's identities and help children to explore this in a child focused way. Staff ensure that children are registered with the appropriate health services.

Three other children lived in the home for a short period of time while their home was refurbished. This short-term arrangement was positive, and children were able to maintain their established routines during this time.

How well children and young people are helped and protected: good

Staff work effectively to keep the child safe. There is a detailed behaviour plan which has key information about the child. This provides staff with the written guidance on how they are to respond to the child's behaviour.

Staff respond appropriately when the child goes missing. Multi-agency working takes place, to ensure that the child returns safely. Records include oversight from the registered manager and return home interviews take place. There has been a reduction in missing episodes for the child since living in the home.

Incidents are well managed by staff. Staff use consistent de-escalation techniques and show the child empathy, which prevents difficult situations from escalating. Staff work with professionals to ensure a multi-agency approach. Professionals spoke positively about the approach staff take with the child.

When incidents of physical intervention have occurred, these have been proportionate and recorded clearly, with the child's views and feelings explored. De-briefs take place with staff following these events; however, these records are not always clearly linked to the initial incident. There have not been any incidents of physical intervention for the child currently living in the home.

Concerns about staff practice are appropriately responded to, to ensure that children are safe. Investigations are comprehensive and detailed, with a focus on learning from what has happened. Where necessary, plans are put in place to improve practice and information is shared with relevant agencies.

The effectiveness of leaders and managers: good

There is a registered manager in post. They have resigned from their position and will be leaving the role in the coming weeks. A new manager has been appointed and intends to apply to register, they supported the inspection. Staff said that they are well supported by the managers and enjoy working in the home.

Managers are supporting this newly formed team to develop. Team meetings take place on a regular basis and cover practice development and the needs of the child. Meetings have included group tasks, to encourage the team to work together. Staff spoke positively about how the team support one another.

Staff receive regular supervision. Supervision sessions cover important topics such as staff wellbeing, their practice development and discussions about the child living in the home. The manager has a supervision matrix in place to monitor the frequency of supervision and ensure that it takes place regularly.

There are detailed quality assurance processes in place. These support the manager to maintain oversight of what is happening in the home and any progress the child is

making. Managers from other homes within the organisation also complete audits. They make recommendations about areas for improvement and ensure that learning is shared across the organisation.

New staff receive a comprehensive induction. Training is provided to staff, including both face to face sessions and online training. Staff have access to training which covers a range of topics, including safeguarding, and health and safety. However, some training has not been completed within expected timescales.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that staff can access appropriate resources to support their training needs and understand the key role they play in the training and development of staff in the home. In particular, ensuring staff's training is up to date in a reasonable time frame and relevant to the children's needs. ('Guide to Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2879965

Provision sub-type: Children's home

Registered provider: The Beeches UK limited

Registered provider address: S B C H House, 212 Ballards Lane, London N3 2LX

Responsible individual: Michelle Robinson

Registered manager: Joanna Payne

Inspector

John McDonnell, Social Care Inspector

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