

2755786

Registered provider: The Beeches UK limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private company. It is registered to provide care for up to 3 children with emotional and social difficulties.

There is a registered manager in post.

At the time of the inspection 3 children were living in the home.

Inspection dates: 25 and 26 August 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 24 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
24/06/2025	Full	Good
07/05/2024	Full	Requires improvement to be good

Summary of findings

The registered manager and staff know children well. Children are happy and safe. Children are making progress, including in their education and with their emotional wellbeing. Staff support children to work on behaviours which may leave them vulnerable or at risk. Staff respond to risk in a proactive and child focused way. The registered manager and staff support one another and there is a stable workforce in place.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff have developed close and trusting relationships with children. They provide children with consistent boundaries and reassurance. The children spoken with during the inspection appeared relaxed and happy with staff. One child said that they like living in the home and that they can 'talk to staff about anything'.

Children's school reports reflect the progress they are making in their education. Staff advocate for children and work closely with educational professionals to ensure that children attend school. One child who has been out of education for a significant period of time has now got a place at an appropriate provision.

The registered manager and staff promote positive relationships between all children living in the home. They support conversations both with individual children and as a group. However, the work done to promote these relationships has not always been clearly recorded.

Staff listen to children and ensure that they have the opportunity to share their views and their likes and dislikes. A range of formats are used, including 'consultations', weekly chats and newsletters. Newsletters celebrate children's achievements and give them any relevant updates. For example, when children achieve something at school or about recent refurbishments in the home.

Children's identities are celebrated by the staff. Staff support children to learn about their past and explore their heritage. This is done in a sensitive and child focused way. Staff support children to maintain links with their family and important people in their lives. This contributes to them understanding their identity and who they are.

How well children and young people are helped and protected: good

Staff know children well and understand their behaviours. Risk management plans are in place which provide guidance on how staff should support children. Plans detail how to de-escalate challenging situations and effectively meet the children's needs.

Behaviour support plans help staff manage difficult situations. Staff attempt de-escalation techniques before any physical interventions, which happen only as a last resort and are proportionate. Staff speak with children after interventions to check their wellbeing and staff have a debrief conversation with a manager. Management evaluation of the incidents takes place to ensure that any learning can be implemented if necessary.

Allegations against staff are responded to appropriately by the registered manager, to ensure that children and staff are protected. Appropriate professionals including the Local Authority Designated Officer are notified. Clear records are maintained, and outcomes are shared with children as appropriate. Allegations linked to physical interventions are not always recorded consistently.

Staff complete a range of keywork sessions with children, covering a wide range of topics. Sessions include children's emotional wellbeing, staying safe in the community and online safety. Children engage meaningfully in the conversations meaning that sessions have had a positive impact on children's emotional wellbeing and their ability to express themselves.

Staff support children to understand the risks of substance use and do this in an understanding and empathetic way. Staff respond appropriately to concerns around substance use, seeking guidance from medical professionals. At times, the approach from staff has been inconsistent, however the manager took effective action to address this.

The effectiveness of leaders and managers: good

There is a suitably qualified registered manager in post who knows the children well. Staff say that they enjoy working in the home. Feedback from professionals about staff and the registered manager is positive. They said that staff have supported children with their emotional stability and in feeling safe.

Staff receive regular supervision to support their practice. Supervision sessions cover staff wellbeing, the children and set targets. In addition, there are regular team meetings. These include training sessions run by the registered manager. Team meetings also consider the children and any issues linked to practice.

Staff say they are supported by the registered manager to develop their practice and skills, and they are up to date with mandatory training. Staff have access to a range of training, both online and in person. Training includes sessions linked to safeguarding and specific areas relating to work with children. A new online system supports the registered manager to review staff progress during their induction and probation period.

The registered manager has clear quality assurance processes in place including weekly and monthly audits. The registered manager has begun to delegate some tasks to other members of staff, to encourage their own development. Some audits are completed by other registered managers within the organisation, to provide a more independent review of practice. Audits set actions to ensure the ongoing improvement of the home.

Safe recruitment checks are in place for staff who joining the organisation. The registered manager will review staff documents regularly. There was a slight in the discrepancy in the information relating to one member of staff which had not been identified. This did not have an impact on children's safety.

What does the children's home need to do to improve?

Recommendations

- When a child needs additional health or well-being support, staff should work to enable proper and immediate access to any specialist medical required. The registered person should ensure staff maintain a consistent approach (Guide to the Children's Homes Regulations, including the quality standards Page 34, 7.10).
- Staff should be familiar with the home's policies on record keeping and understand the importance of careful, objective, and clear recording. Information about the child must always be recorded in a way that will be helpful to the child. In particular, the registered person should ensure that recording is consistent across different records. ('Guide to the Children's Homes Regulations, including the quality standards,' page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2755786

Provision sub-type: Children's home

Registered provider: The Beeches UK limited

Registered provider address: S B C H House, 212 Ballards Lane, London N3 2LX

Responsible individual: Michelle Robinson

Registered manager: Joanna Payne

Inspector

John McDonnell, Social Care Inspector

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