SC053529

Registered provider: The Beeches UK limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home provides care for up to six children with a learning disability and/or other complex needs. Four children and one young adult were living at the home at the time of the inspection.

The manager registered with Ofsted in January 2026

Inspection dates: 12 and 13 October 2026

Overall experiences and progress of children and young people, taking into account	**good**
How well children and young people are helped and protected	good
The effectiveness of leaders and managers	good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 26 August 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
26/08/2025	Full	Good
21/08/2024	Full	Good
12/09/2023	Full	Good
20/07/2022	Full	Good

Summary of findings

Children have warm relationships with staff and have positive experiences. They are making progress in education and learning new skills. Staff prioritise children's safety and provide consistent routines and clear boundaries, which supports their engagement in education and their overall development.

The manager has good oversight of the home. Staff report that they are well supported. Staff take part in relevant training, however two staff members are out of timescale for the required level 3 qualification.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff provide attuned care and develop warm relationships with children. Most children have lived at this home for several years. This combination of stability and positive relationships help children to make progress in their development.

Children experience meaningful, individualised and well-planned care. Staff support children to work towards specific goals which are regularly reviewed. Children's rewards are linked to personal goals and achievements are celebrated. Children make progress and learn new skills such as the use of cutlery, maintaining personal hygiene and using public transport.

The manager advocates for children to have education offers in line with their needs. Staff provide consistent routines and support children to engage with tuition in the home. Staff support children to think about the future and identify college courses in line with their interests. Children make progress that is individual to them. One child who was out of education for two years returned to school, another child's numeracy skills have improved. This attainment will help chidren to succeed in the future.

Children enjoy a range of recreational activities that supports their social development. Staff spend time with children doing activities that they enjoy such as planned holidays, trips to football stadiums, swimming, baking and playing football. Children are actively consulted in choosing these activities and other matters that are important to them. This helps develop children's confidence.

Staff support children to maintain relationships with important people in their lives. Children regularly spend time with their families, helping to promote a sense of belonging. Their individual identities, backgrounds and cultures are valued and celebrated. This means children develop a sense of connection and pride in their identity.

Children's moving-on plans are detailed and focus on the child's well-being. Staff successfully supported two children to move to foster families at a pace they could understand and emotionally manage. The manager has continued to support one young

person beyond their 18th birthday ensuring the local authority finds the suitable future home for them. Staff are working closely with the young person to develop their independency skills, helping them prepare for their next stage of life.

How well children and young people are helped and protected: good

Staff understand the identified needs for each child and how to keep them safe. Staff and managers are proactive and work effectively with other professionals to ensure children receive the right support. Staff quickly recognise changes in children's presentation and provide attuned care. Managers regularly share incidents reports with CAMHS, helping to inform medication reviews and support strategies. This proactive approach and joint working has helped to reduce incidents for one child.

Physical interventions are only used as a last resort and to keep children and staff safe. Staff use de-escalation strategies before a physical intervention, and this is clearly detailed in records. Staff reflect after an incident. The manager meets with the child and staff after incidents and has reflective conversations.

Staff use a range of methods to help children understand how to keep safe. Regular keywork sessions take place using children's methods of communication such as social stories, visual aids and Makaton. Children are developing socially appropriate behaviour and increasingly able to make safer choices.

The manager acts without delay when there are safeguarding concerns against staff. The manager keeps children safe and shares information with relevant professionals. Investigations are completed and managers address practice issues with staff. Children are informed of the investigation outcomes and managers support with restorative conversations. This helps children feel valued and respected.

Children rarely go missing from this home. Since the last inspection, there has only been a few incidents for one child. When this occurs, they receive well-coordinated support from staff who search for them and work with the police to ensure their safe return. The manager consistently requests return home interviews. They work collaboratively with professionals to develop strategies that encourage the child to engage meaningfully in these conversations. This helps professionals to better understand the reasons for missing incidents and identify measures to reduce risks.

The effectiveness of leaders and managers: good

The registered manager is qualified and experienced. She is supported by a deputy manager. There has been changes in leadership of the organisation, a new responsible individual has been appointed. They have not yet applied to register with Ofsted. The management team knows the children and staff well.

Staff say that they are well supported. Staff benefit from reflective supervision sessions. Children are discussed in detail. This helps staff to review the progress that children make and discuss any support strategies. Managers meet regularly with staff including

those working night shifts. Additional meetings are arranged for staff who are unable to attend scheduled sessions. This helps to reinforce expectations and ensures consistency of care.

The manager has good oversight of the home. She uses a range of audit tools to monitor the service and makes any changes required. The manager tracks children's progress and looks at any trends from incidents. The managers routinely share this information with other professionals to inform support strategies and to advocate for specialist assessments for children.

Feedback from professionals is consistently positive, it highlights the manager's effective communication and positive impact on children's development.

Staff complete training that is line with children's needs. However, two staff members have not achieved the level 3 qualification within the required timescale. This was a requirement at the last inspection and has been restated.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety. The registered person may only— employ an individual to work at the children's home; or if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3). The requirements are that— the individual has the appropriate experience, qualification and skills for the work that the individual is to perform. For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (1) (2)(a)(b) (3)(b) (4)(a)(b) (5)(a)) This requirement was made at the last inspection and is restated.	31 March 2027

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: SC053529

Provision sub-type: Children's home

Registered provider: The Beeches UK limited

Registered provider address: S B C H House, 212 Ballards Lane, London N3 2LX

Responsible individual:

Registered manager: Gracjana Polasinska

Inspector

Priscilla Koroka, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026